



Isla Ross
Specialist Teacher

Additional Support for Learning Service
City of Edinburgh Council

5 Main Points

- 
- Signing/Visuals
 - Independence
 - Transition
 - Training
 - Input in early years

Home visits

- Timing
- Supportive
- Ideas
- Signing



- Visual
- Early years





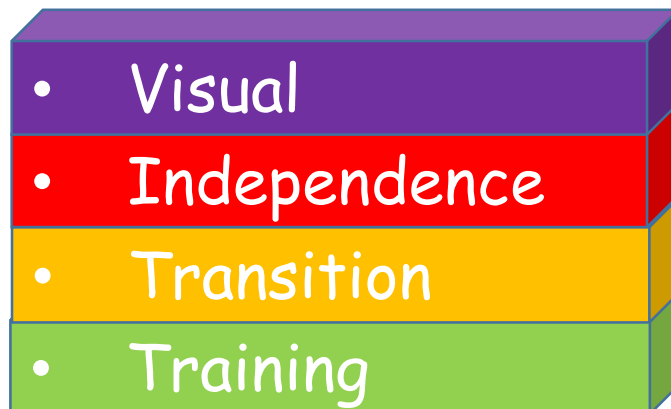
Visits to Nursery / Early Years Centre

- Bridges home and establishment
- Transferring skills
- Signing input

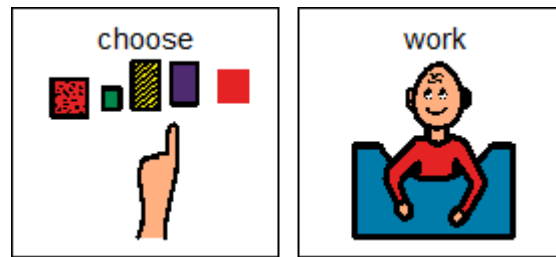


Nursery Staff Training: Preparing for Transition into School

- Last 6 months of nursery staff introduce visual timetable of established routines
- Nursery environment has visuals in all areas



- Pupils learn symbol for 'Choose'
- Pupils introduced to Work Baskets and the symbol for 'Work'
- Checklist of Independence



Training Session 1 'Preparation is Key' BEFORE pupil arrives in school

- Delivered by ASLS Teacher and a Speech and Language Therapist
- Attended by Teachers and Pupil Support Assistants
- Work Baskets continue into school
- Checklist of Independence
- Visual Timetable
- Signing



Training Session 2 'Now You Know Your Child' One month into school term

- Literacy: Extending vocabulary
- Differentiation
- Life long learning: independence
- Signing



Training at every stage

Primary 2-4 (age 6/8)

Primary 5-7 (age 9/12)

June: 'Preparation is Key' training for
teacher and Pupil Support Assistants

August: Pupils start school

October: 'Now You Know Your Child'
training for teachers and Pupil Support
Assistants

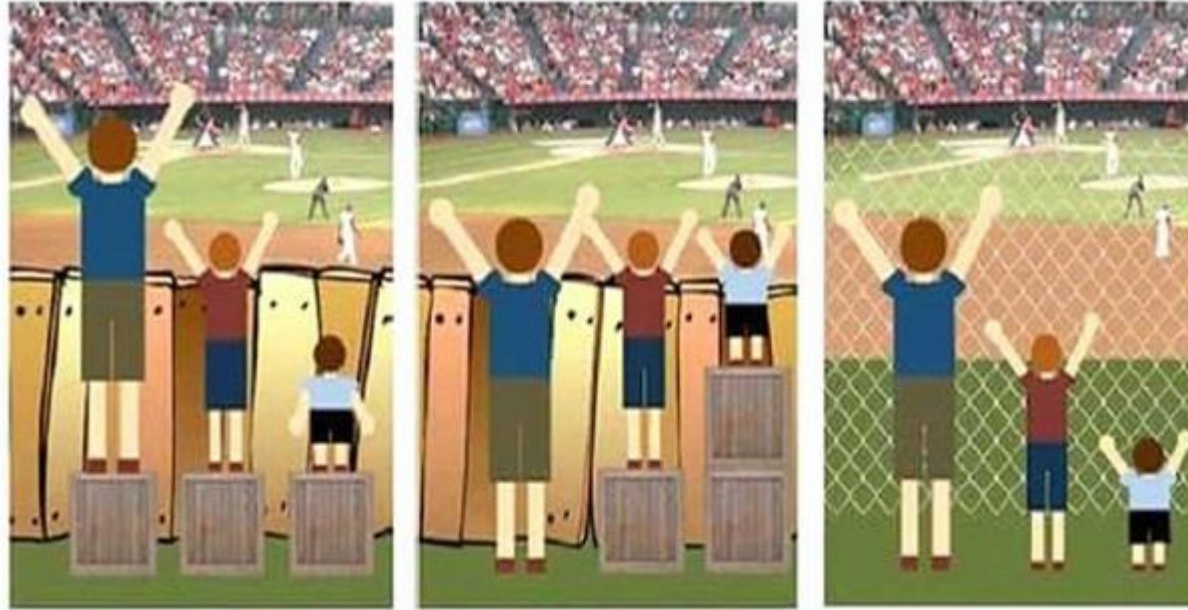


- Classroom environmental visual labelling
- Whole Class Timetable
- Whole school environmental labelling
- Classroom resource visual labelling









Remove
Barriers